

Policy for School Counseling in Nebraska

~~The State Board of Education encourages the implementation of local school counseling programs based on the Nebraska School Counseling Program Model, which is in direct alignment with the ASCA American School Counselor Association's National Model for Comprehensive School Counseling Programs. School counseling programs should be delivered system-wide for all students in grades K-12, based on developmentally appropriate essential learnings (standards).~~ schools to implement a system wide K-12 developmentally appropriate school counseling program to help establish positive learning environments for all students. The program support social/emotional development and teacher the knowledge, skills and behaviors essential for student academic and career achievement.

The Board further encourages programs be directly based on ASCA-American School Counseling Association national model, informed by data, and aligned to the Nebraska Career Readiness standards. As students progress from grade to grade, programs provide leadership to deliver a planned sequence college and career counseling and advisement opportunities for all students which engages parents, district faculty, and the community. Counseling and advisement includes career exploration, understanding of postsecondary options, developing individual learning plans plus additional evidence-based strategies to increase student access to higher education and increase successful student transitions to college and careers.

The Board supports professional development for school counselor to use data and measure student results of an effective school counseling program. Specific training on college and career counseling and advising is highly encouraged as our economy, labor market information and career preparation is in constant change.

~~School counseling programs should teach:~~

- ~~—— Learning skills that lead to academic development;~~
- ~~—— Earning skills that lead to career development; and~~
- ~~—— Living skills that lead to personal and social development.~~

~~School counseling programs' content should be delivered to students and parents through:~~

- ~~—— Curriculum, including classroom guidance lessons;~~
- ~~—— Individual student planning, including Personal Learning Plans;~~
- ~~Responsive services, including small group or individual counseling as necessary; and~~
- ~~—— Systems support, including activities and materials.~~

The role of the professional school counselor should be to:

Design and implement a comprehensive school counseling program for all students including college and career counseling and advisement;
Teach, monitor student data and plan closing-the-gap activities for increased achievement of all students;
Provide leadership to accomplish the school district's mission and school improvement plan; and
Report and interpret students' results in achievement, attendance and behavior; and
Provide responsive services, including small group or individual counseling as necessary.

The State Board of Education emphasizes that school counselors are bound by the same requirements for confidentiality and parental access to, and the same restrictions on release of, student information that apply to other school personnel. These restrictions and requirements include those contained in the Family Educational Rights and Privacy Act, the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act, and Nebraska Revised Statute 79-2,104.

Board Action History

- 2/10/80 – PRIOR JE
(Previous Student Guidance Program Policy repealed when 1984 Policy Manual was adopted.)
- 6/7/02 – G5 (NEW)
(Based on policy statement adopted 10/8/99)
- 5/5/2011 – Board reaffirmed policy
- 5/8/2015 – Board reaffirmed policy
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Cross-References

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| ▪ 92 NAC 10 | ▪ G6 |
| ▪ 92 NAC 14 | ▪ 34 CFR 99 (FERPA) |
| ▪ 92 NAC 21 | ▪ 34 CFR 104.36 (§504) |
| ▪ 92 NAC 24 | ▪ 34 CFR 300.610 – 300.627 (IDEA) |
| ▪ 92 NAC 51 | ▪ <u>Neb.Rev.Stat.</u> 79-2,104 |

AQuESST Tenets

- Positive Partnerships, Relationships, and Student Success
- Transitions
- Educational Opportunities and Access
- College and Career Ready
- Effective Educators